

1. Course Details		
1.	Course code	<i>ENG A01</i>
2.	Course title	<i>English. Level 1</i>
3.	Cycle (1 st , 2 nd or 3 rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30 credits</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 24th April 2007</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>English</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>English and Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of the main features of English history and of the various peoples that have contributed to the development of the English language</i> • <i>be able to give an account of the basic features of English phonetics and patterns of intonation</i> • <i>be able to demonstrate basic knowledge and understanding of both general grammar and English grammar, and be able to identify the most important grammatical differences between English and Swedish</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to express him/herself in spoken English sufficiently fluently to be easily understood in the English-speaking world</i> • <i>be able to use phonetic script</i> • <i>have a vocabulary that embraces the 3, 000 most common words in English</i> • <i>in a pre-prepared situation and with access to relevant aids be able to write a simple non-fictional text in English which is clearly structured, correctly paragraphed and displays the correct use of English</i> • <i>be able to discuss and analyse contemporary English texts of a general nature.</i>
3.	Critical judgement and evaluation	

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course practises the student's ability to read and understand English texts, and the ability to express him/herself orally and in writing in correct, polished English. It includes a study of the grammatical structures and phonetics of the English language, which are approached in part from a contrastive perspective, with an emphasis on the differences between English and Swedish. It covers literature from various parts of the English-speaking world, which is studied and analysed with regard to both language and content. Students practise writing texts of a general nature. In addition, they study the historical background to contemporary society in English-speaking countries and the development of the English language. The learning of new vocabulary is seen as an ongoing process, carried out, primarily, as self-study.</i></p> <p><i>The course consists of the following six sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Phonetics and Pronunciation, 4 credits</i> <i>2. Grammar and Translation, 9 credits</i> <i>3. Written Proficiency, 5 credits</i> <i>4. Literature, 6 credits</i> <i>5. Culture and History, 3 credits</i> <i>6. Vocabulary, 3 credits</i>

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching takes the form of group work, lectures and seminars. Obligatory, assessed seminars can occur</i>
2.	Examination details	<i>Examinations can take the following forms: oral and/or written examinations at the end of the sub-courses, and curriculum-based continuous assessment in the form of home assignments, essays and contributions to seminars.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Scale of grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a Distinction for the whole course requires a Distinction on at least 15 credits which must include sub-course 6, Vocabulary, and the Translation element in sub-course 2, Grammar and</i>

		<i>Translation. The student must also have achieved at least Pass for the remainder of the credits.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the standard eligibility for study at universities and university colleges in Sweden C1, i.e. Swedish B or Swedish as a Second Language B and English B, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces ENG 171</i>	
2.	<i>Sub-course 2, Grammar and Translation is also offered as a single, on-line course ENGB0. These credits can only be accredited once in a degree</i>	
3.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	