



# LUNDS UNIVERSITET

Humanistiska och teologiska fakulteterna

## Course syllabus for third-cycle studies

1. Course details		
1.	Course code	<i>HHI005F</i>
2.	Course title	<i>Theories in History/Historisk teori</i>
3.	Credits	<i>7.5</i>
4.	Details of approval	<i>Approved in accordance with the Rules of Procedure and Delegation at the Joint Faculties of Humanities and Theology on 5 March 2024.</i>
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	<i>This is a compulsory course in the third-cycle programme for students participating in the National Graduate School of Historical Studies.</i>
2.	Language of instruction	<i>Swedish</i>

3. Learning outcomes		
		On completion of the course, the students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"><li><i>account for and discuss theoretical frameworks, perspectives and concepts of relevance to historical research</i></li></ul>
2.	Competence and skills	<ul style="list-style-type: none"><li><i>reflect on how the student's own thesis work is affected by different theoretical frameworks, perspectives and concepts</i></li><li><i>reflect on how others' scholarly historical works are affected by various theoretical frameworks, perspectives and concepts</i></li><li><i>based on scholarly historical texts, discuss strengths and weakness in how theory is operationalised</i></li></ul>
3.	Judgement and approach	<ul style="list-style-type: none"><li><i>identify and evaluate how theoretical frameworks, perspectives and concepts affect their own research and that of others.</i></li></ul>

<b>4. Course content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course covers theories and analytical perspectives, and is intended for doctoral students who are in the initial phase of third-cycle studies. The aim is for the participants to expand their knowledge relating to the use of theory in historical scholarship, deepen their analytical reflection on their own thesis work and increase their general research skills and general knowledge in historical studies. This is achieved by the participants examining current research debates in historical studies, discussing frequently applied theoretical perspectives and studying classics in the field.</i></p> <p><i>The course has a clear focus on the application of theory. We do not primarily study theoretical schools of thought but rather how theoretical work is conducted in practice in different forms of historical research. Much of the course work is concerned with reflecting on and putting into words the students' own theoretical approach, and their own theoretical interests and entry points.</i></p>

<b>5. Teaching and assessment</b>		
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists of seminars. Every seminar is compulsory.</i>
2.	Examination details	<i>The course is assessed through written assignments and active participation in the seminars.</i>

<b>6. Grades</b>		
1.	Grading scale	<i>Fail or Pass.</i>
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

<b>7. Required reading</b>		
1.	Reading list	<i>For a list of the course literature and other study resources, see appendix.</i>

<b>8. Other information</b>		
1.	<i>The composition of teaching staff and the reading list varies from year to year.</i>	
2.	<i>The course is offered at the Department of History, Lund University.</i>	