



LUNDS UNIVERSITET

Humanistiska och teologiska fakulteterna

Course syllabus for third-cycle studies

| 1. Course details | |
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| 1. Course code | <i>HUUV015</i> |
| 2. Course title | <i>Introduction to Educational Sciences/Introduktion till Utbildningsvetenskap</i> |
| 3. Credits | <i>12</i> |
| 4. Details of approval | <i>Approved in accordance with the Rules of Procedure and Delegation at the Joint Faculties of Humanities and Theology on 5 March 2023.</i> |
| 5. Details of revision | |

| 2. General information | |
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| 1. Type of course and its place in the educational system | <i>This is a compulsory course in the third-cycle programme in Educational Sciences.</i> |
| 2. Language of instruction | <i>The course is usually conducted in Swedish, but can be conducted in English by special agreement between the course lecturers and students.</i> |

| 3. Learning outcomes | |
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| | On completion of the course, the students shall be able to |
| 1. Knowledge and understanding | <ul style="list-style-type: none"> • <i>describe key concepts and trends at national and international levels within the field of educational sciences</i> • <i>demonstrate knowledge of the broad repertoire of methods available in educational sciences</i> • <i>demonstrate an understanding of the various assumptions and premises underpinning methodological choices</i> |
| 2. Competence and skills | <ul style="list-style-type: none"> • <i>demonstrate an ability to reflect on the strengths and weaknesses of different research designs and data collection methods</i> |
| 3. Judgement and approach | <ul style="list-style-type: none"> • <i>critically relate to different traditions within European and Anglo-American educational sciences research</i> • <i>demonstrate an ability to reflect on problems related to methodological choices and development of knowledge.</i> |

| 4. Course content | |
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| 1. Brief description of the course and its content | <i>The course provides an overview of educational sciences and its subfields as well as an introduction to commonly used qualitative and quantitative methods and analytical</i> |



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| | including details of any subdivisions | <i>approaches, such as interview, observational, document and ethnographic studies. Furthermore, there is discussion focusing on what it means to be an academic, to problematise and ask research questions. The course also includes an individual academic paper and associated seminar.</i> |
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| 5. | Teaching and assessment | |
| 1. | Teaching methods employed, including details of any compulsory components | <i>The course is conducted through a series of thematic seminars. An individual academic paper is written and discussed at a seminar. Participation in the seminars is compulsory.</i> |
| 2. | Examination details | <i>Academic paper, participation in presentations, lectures and seminars.</i> |

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| 6. | Grades | |
| 1. | Grading scale | <i>Fail or Pass.</i> |
| 2. | Grading of the complete course | |
| 3. | Different grading scales for different course components (if applicable) | |

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| 7. | Required reading | |
| 1. | Reading list | <i>For a list of the course literature and other study resources, see appendix.</i> |

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| 8. | Further information | |
| 1. | The course is offered at the Department of Educational Sciences, Lund University. | |
| 2. | | |