



# LUNDS UNIVERSITET

Humanistiska och teologiska fakulteterna

## Course syllabus in third-cycle studies

<b>1. Identification and course details</b>		
1.	Course code	<i>HTG003F</i>
2.	Course title	<i>Introductory Course for Doctoral Students at the Joint Faculties of Humanities and Theology / Introduktionskurs för studerande på forskarnivå vid Humanistiska och teologiska fakulteterna</i>
3.	Credits	5
4.	Details of approval of course	<i>Approved in accordance with the Rules of Procedure and Delegation at the Faculties of Humanities and Theology on 7 September 2018.</i>
5.	Details of changes approved	<i>Last amended on 13 June 2024 in accordance with the Rules of Procedure and Delegation at the Faculties of Humanities and Theology.</i>

<b>2. General information</b>		
1.	Type of course and its place in the educational system	<i>The course is a compulsory component of third-cycle studies in all subjects at the Joint Faculties of Humanities and Theology.</i>
2.	Language of instruction	<i>The course is normally taught in English. It can be taught in Swedish if an agreement is reached by both the teacher and the students. Such an agreement would depend on the lecturer and all the students having a good knowledge of Swedish.</i>

<b>3. Learning outcomes</b>		
		On completion of the course, the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>account for key theoretical issues within the Humanities and Theology,</i></li> <li>• <i>account for key scholarly traditions and practices within the Humanities and Theology,</i></li> <li>• <i>give an overview of the disciplines and organisation of the Joint Faculties of Humanities and Theology,</i></li> <li>• <i>account for the structure and aims of third-cycle education as well as possible career paths for researchers.</i></li> </ul>
2.	Competence and skills	<ul style="list-style-type: none"> <li>• <i>formulate an individual position on a theoretical issue,</i></li> </ul>

		<ul style="list-style-type: none"> <li>• <i>identify and discuss in detail the theoretical issues in relation to their own thesis project, and relate these to overarching discussions within the Humanities and Theology,</i></li> <li>• <i>present their thesis topic in writing and orally for an audience outside their own research subject,</i></li> <li>• <i>identify possible queries related to managing data relevant to their own research project, and discuss the value of good data management,</i></li> <li>• <i>discuss the conditions for collaboration with wider society within the Humanities and Theology.</i></li> </ul>
3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>discuss and problematise questions about the role of research in society and the ethical responsibility of researchers,</i></li> <li>• <i>identify and critically discuss unequal conditions for success within research in the Humanities and Theology.</i></li> </ul>

<b>4. Course content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course consists of the following components:</i></p> <p><b><i>Seminar on course literature</i></b>  <i>The aims, possibilities and epistemological conditions for research within the Humanities and Theology, and a selection of key concepts, are studied by reading the course literature.</i></p> <p><b><i>Lectures on a selection of topics</i></b>  <i>The following topics are examined in lectures:</i></p> <ul style="list-style-type: none"> <li>• <i>subjects and departments at the HT faculties</i></li> <li>• <i>society's need for the Humanities and Theology</i></li> <li>• <i>the structure and aims of third-cycle education</i></li> <li>• <i>rights and responsibilities of doctoral students</i></li> <li>• <i>international mobility opportunities for doctoral students</i></li> <li>• <i>career opportunities for doctoral students</i></li> <li>• <i>unequal conditions for success</i></li> <li>• <i>types of publication and practices within the Humanities and Theology</i></li> <li>• <i>introduction to LUCRIS, making research visible, and data management.</i></li> </ul> <p><b><i>Presentations by newly graduated researchers</i></b>  <i>Newly graduated researchers present their research, describe their experiences of third-cycle studies and answer questions.</i></p>

		<i>Seminars on the participants' own projects</i> <i>Participants present their thesis projects to each other in writing and orally. The presentations are discussed critically and constructively.</i>
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<b>5.</b>	<b>Teaching and assessment</b>	
1.	Teaching methods employed, including details of any compulsory components	<i>Teaching consists of lectures and seminars. Attendance is compulsory.</i>
2.	Examination details	<i>Written assignment, participation in presentations, lectures and seminars.</i>  <i>The department is responsible for offering a replacement assignment if the doctoral student through no fault of their own, due to an accident, sudden illness or similar, has been unable to complete a compulsory component.</i>

<b>6.</b>	<b>Grades</b>	
1.	Grading scale	<i>The grades used are Pass or Fail.</i>
2.	Grading of the complete course	
3.	Different grading scales for different course components (if applicable)	

<b>7.</b>	<b>Literature</b>	
1.	Reading list	<i>For a list of the required reading and other study resources, see appendix.</i>

<b>8.</b>	<b>Further information</b>	
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