



LUNDS UNIVERSITET

Humanistiska och teologiska fakulteterna

Course syllabus for third-cycle studies

| 1. Course details | | |
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| 1. | Course code | <i>HHI007F</i> |
| 2. | Course title | <i>Whose World? Resource (ab)use in the longue durée / Vems värld? Ett historiskt perspektiv på resurs(miss)bruk</i> |
| 3. | Credits | <i>7.5</i> |
| 4. | Details of approval | <i>Approved in accordance with the rules of procedure and delegation at the Joint Faculties of Humanities and Theology on 2024-06-13.</i> |
| 5. | Details of revision | |

| 2. General information | | |
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| 1. | Type of course and its place in the educational system | <i>This is an elective course within doctoral studies at Lund University given within the framework of the Agenda 2030 Graduate School and offered by the Department of History in collaboration with the Department of Arts and Cultural Sciences and the Department of Archeology and Ancient History.</i> |
| 2. | Language of instruction | <i>English</i> |

| 3. Learning outcomes | | |
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| | | On completion of the course, the students shall be able to |
| 1. | Knowledge and understanding | <ul style="list-style-type: none"> ● <i>give an account of different meanings, perspectives, and examples on and of resource (ab)use throughout history</i> ● <i>give an account of some central conceptions of property and resource (ab)use</i> ● <i>give an account of theories of materiality, environment, rights and temporality and their connection to resource (ab)use.</i> |
| 2. | Competence and skills | <ul style="list-style-type: none"> ● <i>problematize resource (ab)use in relation to sustainability and future generations</i> ● <i>critically discuss how the concept of resource (ab)use relates to economic, environmental and social sustainability</i> |

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| | | <ul style="list-style-type: none"> ● <i>argue for, and justify, their own assessments of key elements in sustainable usage of resources in relation to their own research.</i> |
| 3. | Judgement and approach | <ul style="list-style-type: none"> ● <i>critically evaluate the historical background of contemporary resource (ab)use or sustainability problems</i> ● <i>critically evaluate the relevance of historical examples of sustainability with regards to contemporary challenges</i> ● <i>critically reflect on themes of materiality, environment, rights and temporality in relation to conflicting perspectives on resource (ab)use</i> ● <i>evaluate the social impacts of the theoretical perspectives discussed in the course and put these in relation to their own research project.</i> |

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| 4. | Course content | |
| 1. | Brief description of the course and its content including details of any sub-divisions | <p><i>Drawing on historical perspectives, the aim of this course is to contribute with knowledge about resource (ab)use from the vantage point of both indigenous populations and majority populations, as well as to problematize how this knowledge can be used as an integrated part of working with sustainability issues. This aim is accomplished by applying a combination of theories and case studies related to resource (ab)use from the subjects of history, archeology, legal history, political science, and history of ideas and sciences. The course is structured around those four themes, which are linked together by the overall historical perspective. On completion of the course, doctoral students are expected to be able to relate the content of the course to their own research.</i></p> |

| 5. Teaching and assessment | | |
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| 1. | Teaching methods employed including details of any compulsory components | <i>The teaching is conducted in the form of seminars. Each single seminar is compulsory.</i> |
| 2. | Examination details | <p><i>The course is assessed through one to two written assignments, as well as through active participation in the seminars.</i></p> <p><i>The department is responsible for offering a replacement assignment if the doctoral student through no fault of their own, due to an accident, sudden illness or similar, has been unable to complete a compulsory component.</i></p> |

| 6. Grades | | |
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| 1. | Grading scale | <i>Fail or Pass</i> |
| 2. | Grading of the complete course | <i>For the grade of Pass for the complete course, active participation in the seminars and the grade Pass on the written assignments is required.</i> |
| 3. | Modules and variations in grading (if applicable) | |

| 7. Required reading | | |
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| 1. | Reading list | <i>For a list of the required readings and other study resources, see the appendix.</i> |

| 8. Other information | | |
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